

# Machine Learning

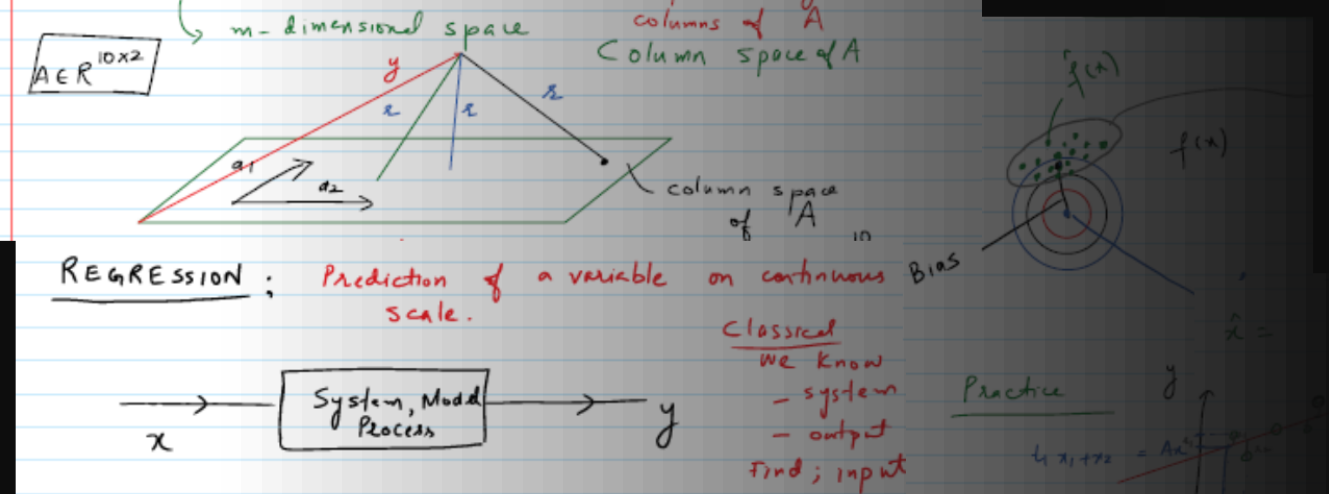
EE514 – CS535

## Overview

Zubair Khalid

School of Science and Engineering  
Lahore University of Management Sciences

[https://www.zubairkhalid.org/ee514\\_2022.html](https://www.zubairkhalid.org/ee514_2022.html)



# Zoom Policies

- Please use Zoom 'raise hand' feature if you have any questions.
- You will be asked to unmute yourself so that you can ask questions or provide your response.
- Please keep your microphone **mute at all other times**.
- We **do not** require you to turn-on your video.
- You can also post questions in the Chat. We may respond to the questions offline.

Zoom sessions will be recorded for offline viewing. Please let us know if you have any issues due to the privacy concerns.

# About us!



Alishba



Zubair



Saif



Omair



Fatima

# What is this course about?

*Introductory course in Machine Learning (ML) – Fundamental topics in*

- Supervised learning*
- Unsupervised learning*

## **Course Objectives:**

- To provide a thorough introduction to ML methods*
- To build mathematical foundations of ML and provide an appreciation for its applications*
- To provide experience in the implementation and evaluation of ML algorithms*
- To develop research interest in the theory and application of ML*

# Is this course a right choice for you?

## Undergraduate students

- Interested in pursuing AI, Deep Learning and/or Machine Learning in their *grad school*
- Interesting in pursuing a *professional career* focused on the development of Machine Learning solutions

## Graduate students

- Want to do fundamental research in the area of Machine Learning
- Wish to apply Machine Learning in their research work

# Course Prerequisites

## Undergraduate students

- Linear Algebra (MATH120)
- Probability (MATH230, DISC203, CS501)
- Programming (CS200, EE201)

## Graduate students

- Encouraged to revise Linear Algebra and Probability concepts (on-the-fly)

*We expect all the students to have good programming skills (in C/Python/MATLAB)*

*Note on Assignment 1!*

# Learning Interface

## **Delivery of Content:**

Mode: Hybrid (Asynchronous/synchronous)

- Week 1 is synchronous

Lectures:

- Pre-recorded (uploaded on YouTube)
- Lectures for the week will be uploaded by Tuesday

## **Utilization of Lecture-slots:**

- Tutorial in the Thursday slot (@9:30 AM)
- Quiz (15-20 minutes)
  - Every week from week 02

# Learning Interface

## Communication:

Course Page: [https://www.zubairkhalid.org/ee514\\_2022.html](https://www.zubairkhalid.org/ee514_2022.html)

Zoom: Same link for office hours, live sessions, meetings

Slack: Course-related questions or discussions. We will try to respond to the queries ASAP.

Office Hours: Posted on course page; distributed throughout the week

## Email Policy:

Subject:

- 'ML-URGENT-Assignment Clarification'
- 'ML-NOT URGENT-Extend Assignment deadline'

Please do not email to verify whether I have received your submission via LMS or the submission is late due to last-minute connectivity issues.

# Grading Distribution

- *Programming Assignments and Homeworks: 30%*
  - 4 Programming Assignments
  - 4 Homeworks
- *Quizzes: 20% (Almost every week)*
- *Project: 20%*
- *Final Exam: 30%*

# Course Policies

- **Homework Late Policy**
  - 10% per day for 3 days. No submission after 3 days (72 hours)
  - 6 Grace days; to be utilized for both programming assignments and homeworks.
- **Missed Quiz Policy**
  - No make-up for quiz
- **Plagiarism will be strictly dealt with as per university policies (take it seriously).**
- **Zero Tolerance for Plagiarism and Cheating**
- **Re-grading can be requested after grade reporting, within the following time limits:**
  - HW and Assignments: 2 days
  - Final Exam: 3 days

# Course Policies

## Harassment Policy

Harassment of any kind is **unacceptable**, whether it be sexual harassment, online harassment, bullying, coercion, stalking, verbal or physical abuse of any kind. Harassment is a very broad term; it includes both direct and indirect behaviour, it may be physical or psychological in nature, it may be perpetrated online or offline, on campus and off campus. It may be one offense, or it may comprise of several incidents which together amount to sexual harassment. It may include overt requests for sexual favours but can also constitute verbal or written communication of a loaded nature. Further details of what may constitute harassment may be found in the LUMS Sexual Harassment Policy, which is available as part of the university code of conduct.

LUMS has a Sexual Harassment Policy and a Sexual Harassment Inquiry Committee (SHIC). Any member of the LUMS community can file a formal or informal complaint with the SHIC. If you are unsure about the process of filing a complaint, wish to discuss your options or have any questions, concerns, or complaints, please write to the Office of Accessibility and Inclusion (OAI, [oi@lums.edu.pk](mailto:oi@lums.edu.pk)) and SHIC ([shic@lums.edu.pk](mailto:shic@lums.edu.pk)) —both of them exist to help and support you and they will do their best to assist you in whatever way they can.

To file a complaint, please write to [harassment@lums.edu.pk](mailto:harassment@lums.edu.pk).

# Course Polices

## Help related to equity and Belonging at SSE

SSE's Council on Equity and Belonging is committed to devising ways to provide a safe, inclusive, and respectful learning, living, and working environment for its students, faculty, and staff.

For help related to any such issue, please feel free to write to any member of the school council for help or feedback.

## Mental Health Support at LUMS

For matters relating to counselling, kindly email [student.counselling@lums.edu.pk](mailto:student.counselling@lums.edu.pk), or visit <https://osa.lums.edu.pk/content/student-counselling-office> for more information.

You are welcome to write to me or speak to me if you find that your mental health is impacting your ability to participate in the course. However, should you choose not to do so, please contact the Counselling Unit and speak to a counsellor or speak to the OSA team and ask them to write to me so that any necessary accommodations can be made.

# Modules

## 1- ML Overview

Course Overview, notation
Supervised Learning Setup

Weeks: 1,2

Components:

- Programming Assignment 1: Intro to Python, Setting up Environment

# Modules

## 2 - Classification

Classification
KNN
Evaluation Metrics, Curse of Dimensionality
Multi-class Classification

Weeks: 3,4

Components:

- Programming Assignment 2: KNN based (Using Images)
- Homework 1A

# Modules

## 3 - Regression

Linear Regression
Gradient Descent
Multi-variate Regression
Polynomial Regression
Bias-Variance Trade-off, Regularization

Weeks: 4,5

Components:

- Programming Assignment 3: Regression
- Homework 1B

# Modules

## 4 - Logistic Regression

Logistic Regression

Weeks: 6

Components:

- Programming Assignment 4: Logistic Regression

# Modules

## 5 – Bayesian Framework

Bayes Theorem
Naive Bayes Classification

Weeks: 7,8

Components:

- Programming Assignment 5: Naïve Bayes Classifier (may be merged with Assignment 4)
- Homework 2

# Modules

6 – Perceptron,  
SVM and Neural  
Network

Perceptron Algorithm
SVM
Neural Networks

Weeks: 9,10,11,12

Components:

- Programming Assignment 6: Neural Networks
- Homework 3

# Modules

## 7 – Clustering

Unsupervised Learning Overview
Clustering (k-means)

Weeks: 13,14

Components:

- Homework 3

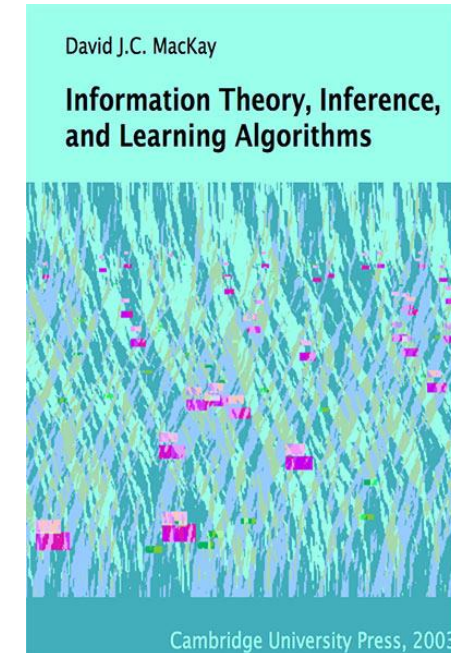
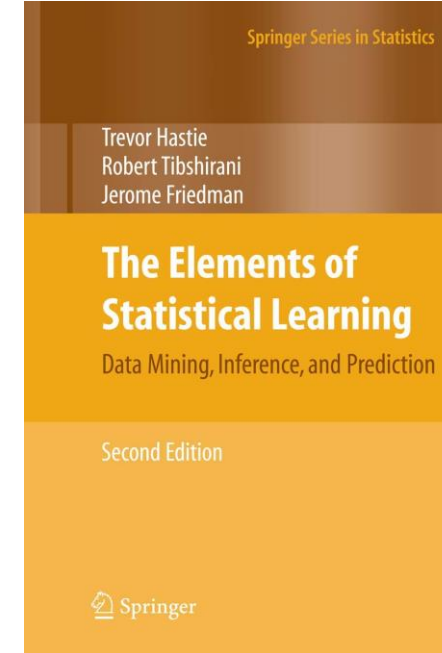
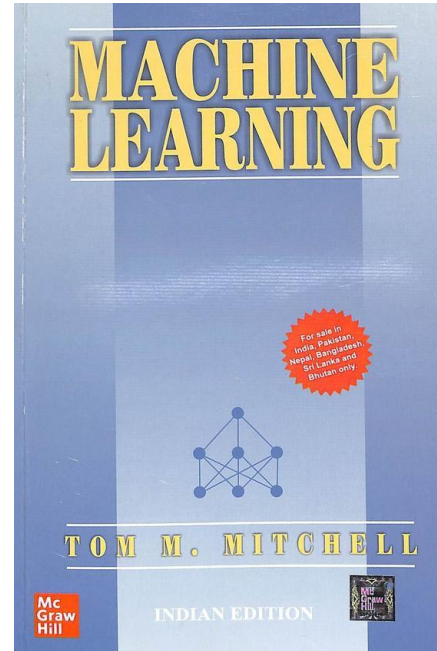
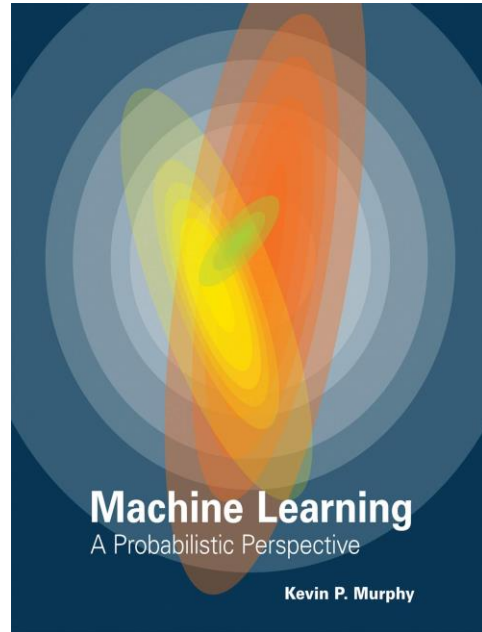
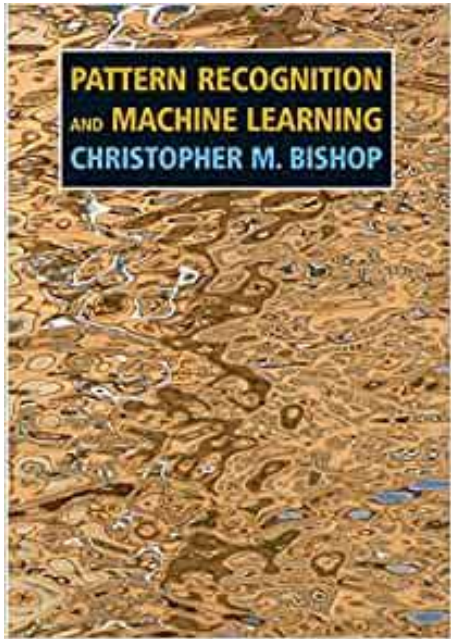
# Modules

8 – Further  
Topics

Feature Engineering, Dimensionality Reduction

Kernel Methods and Gaussian Process

# Suggested Reference Books



- (CB) Pattern Recognition and Machine Learning, Christopher M. Bishop
- (KM) Machine Learning: a Probabilistic Perspective, Kevin Murphy
- (TM) Machine Learning, Tom Mitchell
- (HTF) The Elements of Statistical Learning: Data mining, Inference, and Prediction, by Hastie, Tibshirani, Friedman
- (DM) Information Theory, Inference, and Learning Algorithms, David Mackay
- Lecture Notes/Slides will be shared.

*"As to methods, there may be a million and then some, but principles are few. The man who grasps principles can successfully select his own methods."*

**Ralph Waldo Emerson**

# Machine Learning Overview

## What is Machine Learning?

- Automating the process of automation
- Getting computers to program themselves



**Traditional Programming**

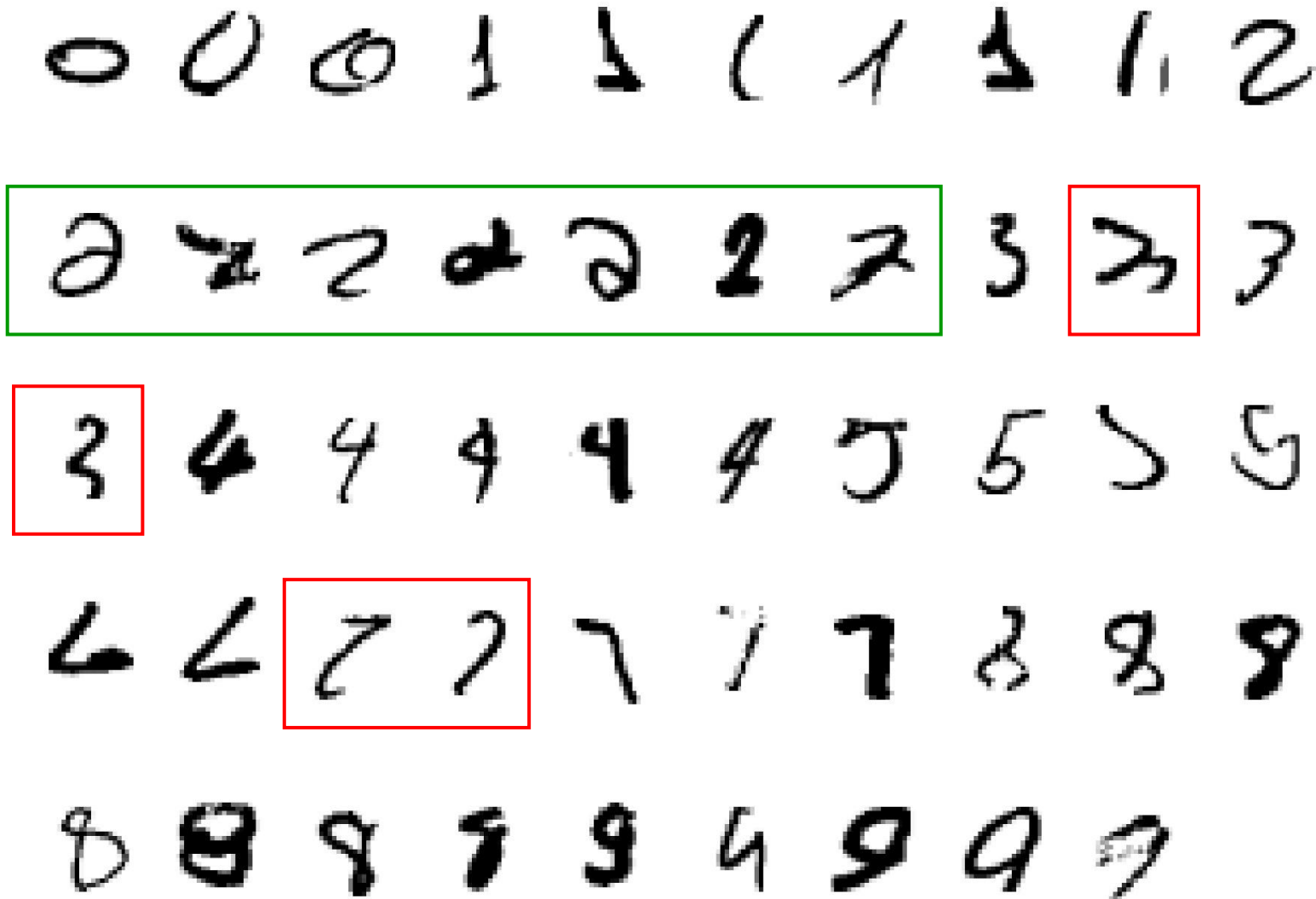


**Machine Learning**

*Given examples (training data), make a machine learn system behavior or discover patterns*

# Machine Learning Overview

*Classical Example: Recognize hand-written 2!*



# Machine Learning: Overview

## *Example Applications*

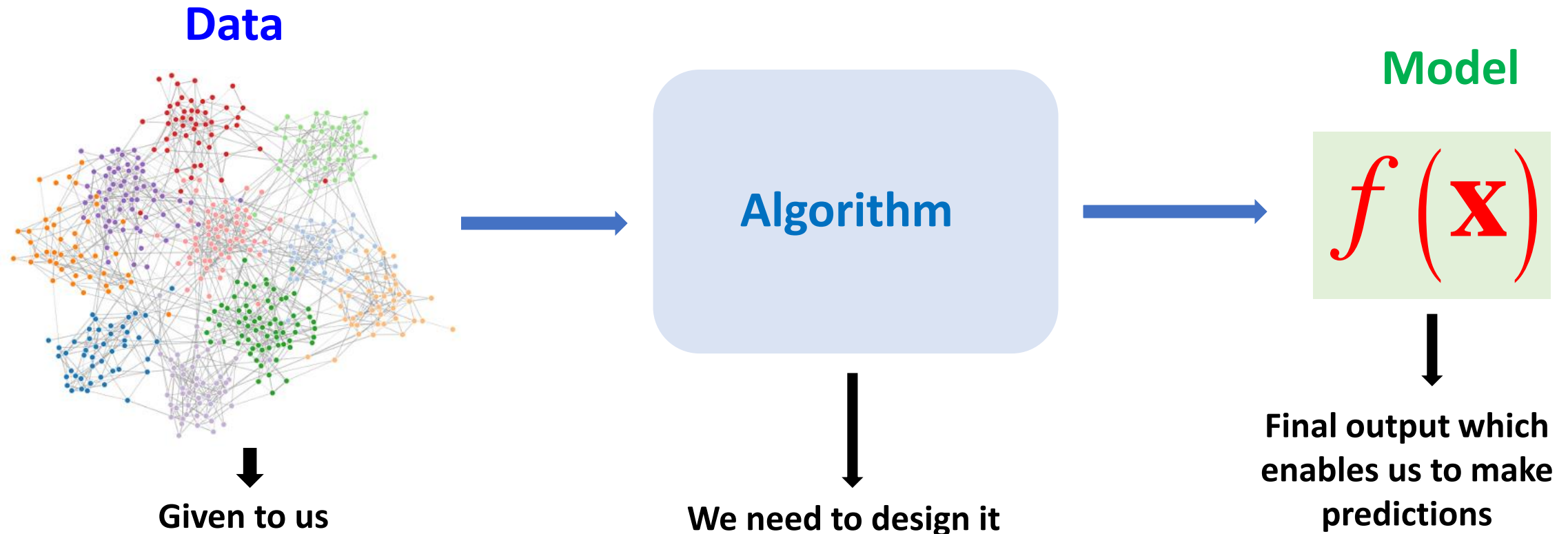
- Medical Diagnosis
- Autonomous Driving
- Information extraction
- Computer/Machine Vision
- Finance
- Web Search
- Robotics
- Social networks
- Production Industry
- Logistics
- Waste Management
- [Your research/favorite area]

## Face Recognition: Demo

# Machine Learning: Overview

## What is Machine Learning?

*Given examples (training data), make a machine learn system behavior or discover patterns*



# About the Instructor

- Associate Professor, LUMS
- Post-doctorate – 2013-2015, Australian National University (ANU)
- PhD, Australian National University (ANU) – 2013

## Affiliations:

- Signal, Image and Video Processing Lab, LUMS
- Applied Signal Processing Group, ANU
- Smart Data, Systems and Applications Lab ([www.sdsa.lums.edu.pk](http://www.sdsa.lums.edu.pk))

**Collaborations:** Princeton, UCL, University of Edinburgh, EPFL, ANU

**PhD Students:** 7 (5 graduated)

**Publications:** More than 70 (21 Transactions/Journals, 50 Conference proceedings)

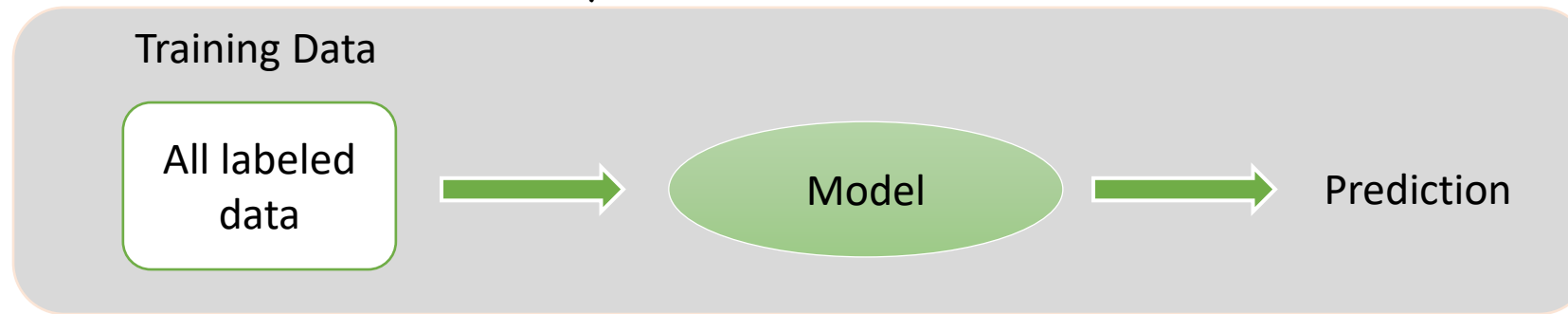
**Service:** Senior Member IEEE and Associate Editor, IEEE Signal Processing Letters

# Machine Learning: Overview

## *Nature of ML Problems*

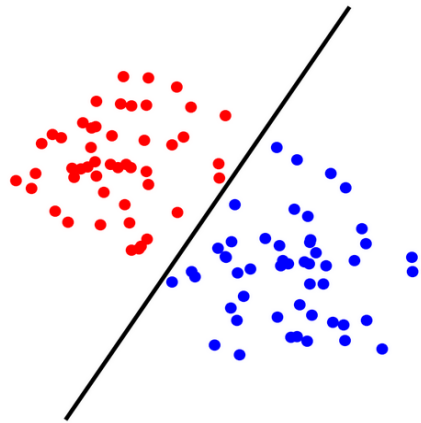
### 1. Supervised Learning

*The learning algorithm would receive a set of inputs along with the corresponding correct outputs to train a model*



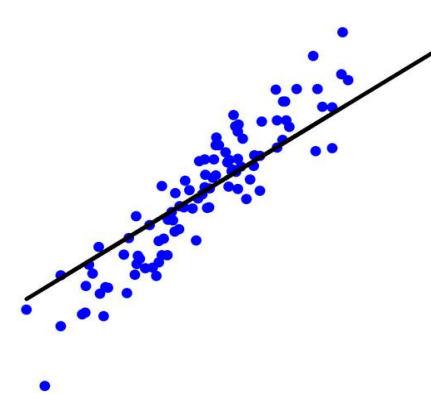
#### Classification: Discrete Prediction

*Given a data sample, predict its class*



#### Regression: Quantitative Prediction on a continuous scale

*Given a data sample, predict a numerical value*

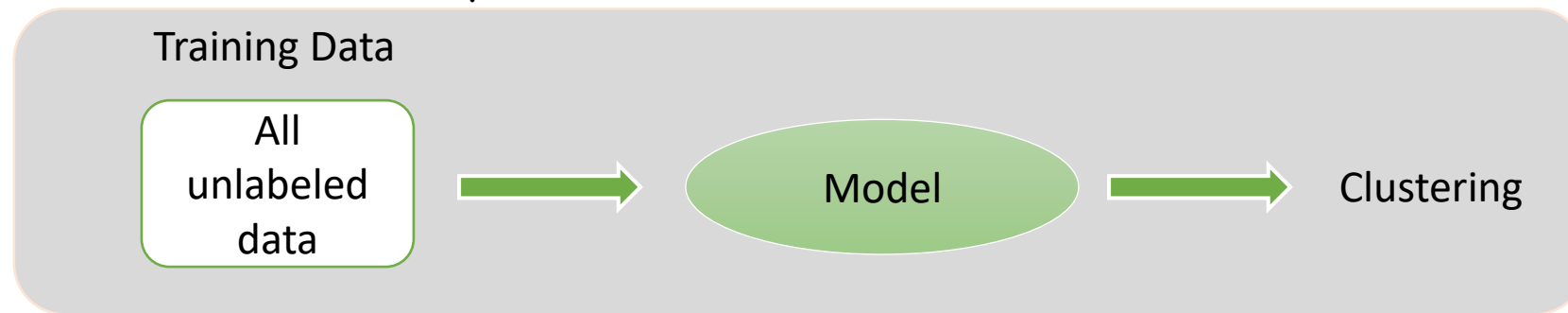


# Machine Learning: Overview

## *Nature of ML Problems*

### 2. Unsupervised Learning

*The learning algorithm would receive unlabeled raw data to train a model and to find patterns in the data*

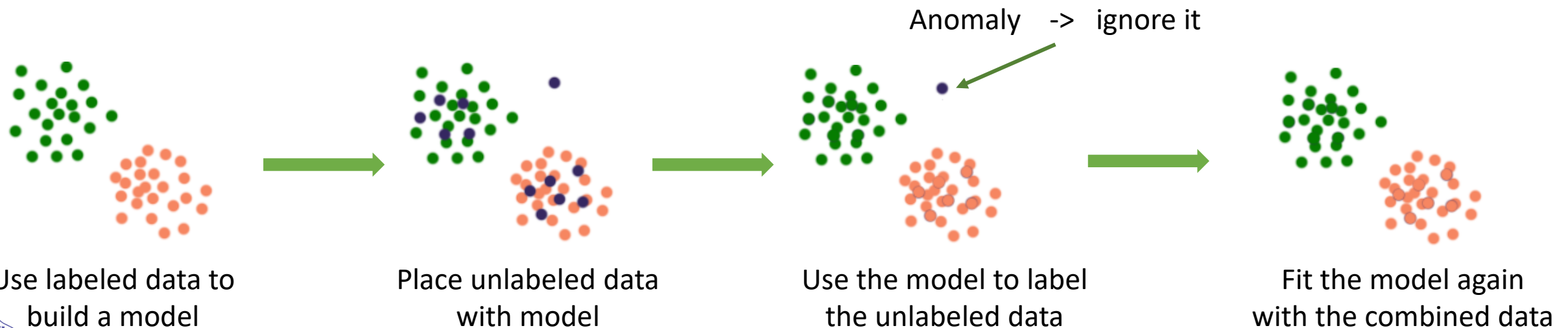
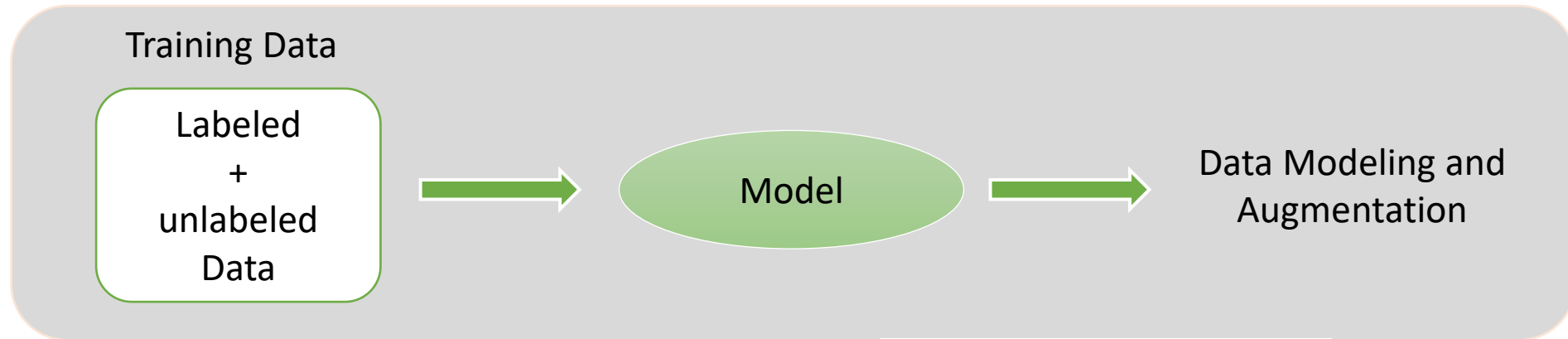


# Machine Learning: Overview

## *Nature of ML Problems*

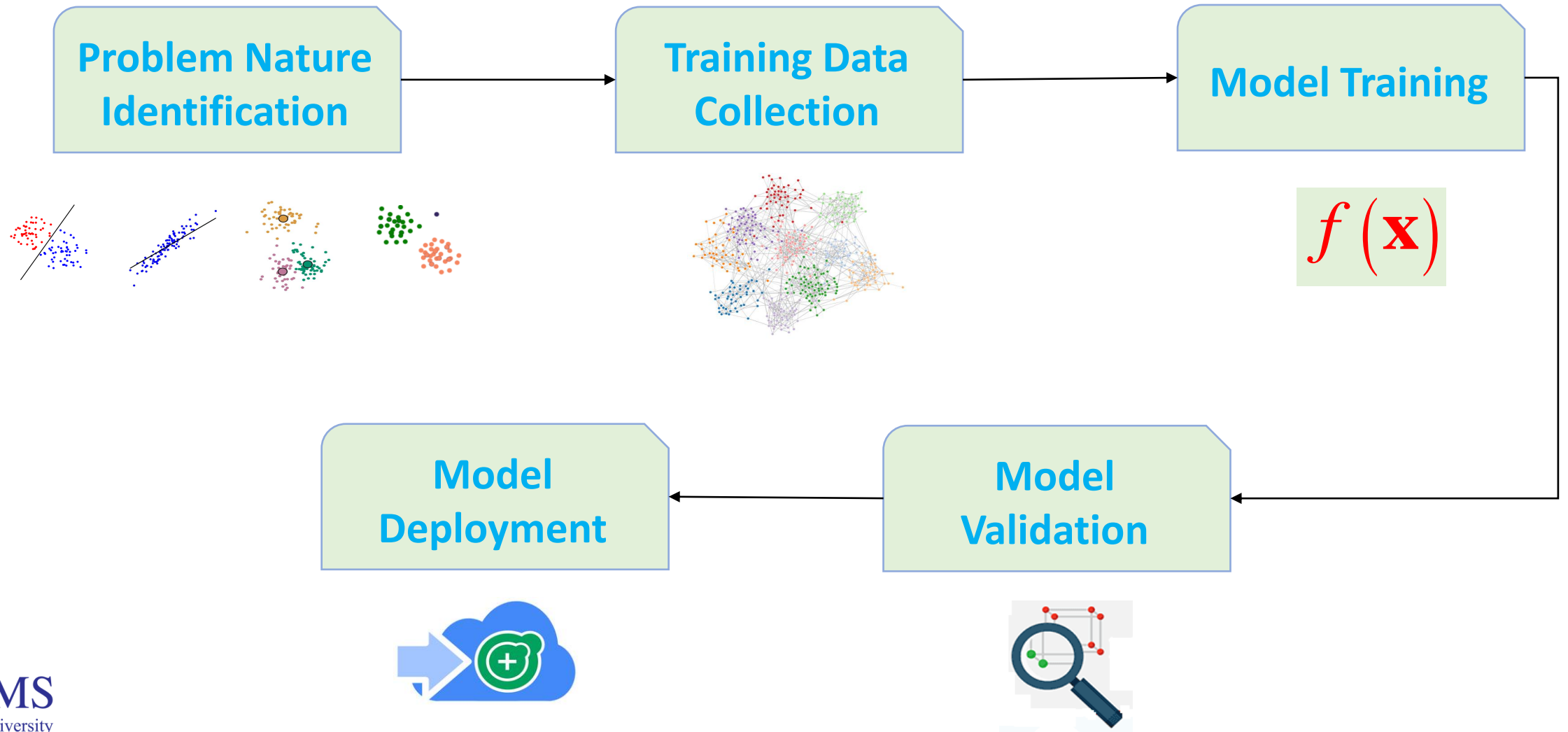
### 3. Semi-supervised Learning

- The learning algorithm receives labeled and unlabeled raw data to train a model
- Main objective is to efficiently accommodate the unlabeled data



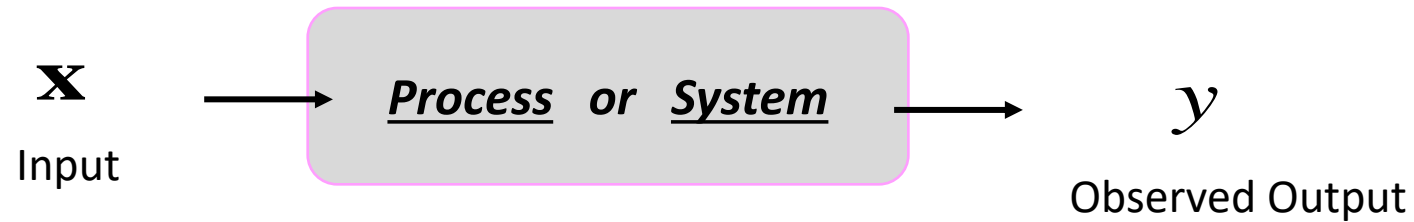
# Machine Learning: Overview

## *Typical Flow*



# Machine Learning: Overview

## *Training Data Collection*



**PROCESS** or **SYSTEM** : Underlying physical or logical phenomenon which maps our input data to our observed output

Collect the training data by observing our unknown **PROCESS** or **SYSTEM**

# Machine Learning: Overview

## *Example Systems*

- Previous Sales
- Prices
- Inflation
- Pandemic

**Process or System**

Future sales

Image

**Process or System**

Object detection  
Or recognition

# Machine Learning: Overview

## *Example Systems*

Consumer  
Transaction  
Data



**Process or System**



Market  
segmentation based  
on consumers'  
spending patterns

- Income
- Credit History
- Employment
- Marital Status



**Process or System**



Loan Approval

# Feedback: Questions or Comments?

Email: [zubair.khalid@lums.edu.pk](mailto:zubair.khalid@lums.edu.pk)